

SD Department of Tribal Relations

Issue # 12

January 2016

From Secretary Steve Emery

Wishing you a Happy New Year from the staff and myself at the South Dakota Department of Tribal Relations! This year promises to be as busy – if not busier – than last year and I know good things will happen.

The 91st Legislative Session kicks off this month and I know that it will demand a lot of the Department's time and attention. I regret that we will not be able to travel to meetings as much during this time.

I invite any tribal leaders to utilize the Department as a home base during your visits to Pierre if you have the need or require a conference space. Please let the Department know if we can be of any assistance in scheduling the use of meeting space or helping in any other way.

I hope to see many of our tribal leaders in Pierre to engage the legislature and at our State Tribal Relations events (January 27-28th).

Let's make this year a great one!



Contact Us!

South Dakota Department of
Tribal Relations

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Pierre, SD 57501

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www.sdtribalrelations.com



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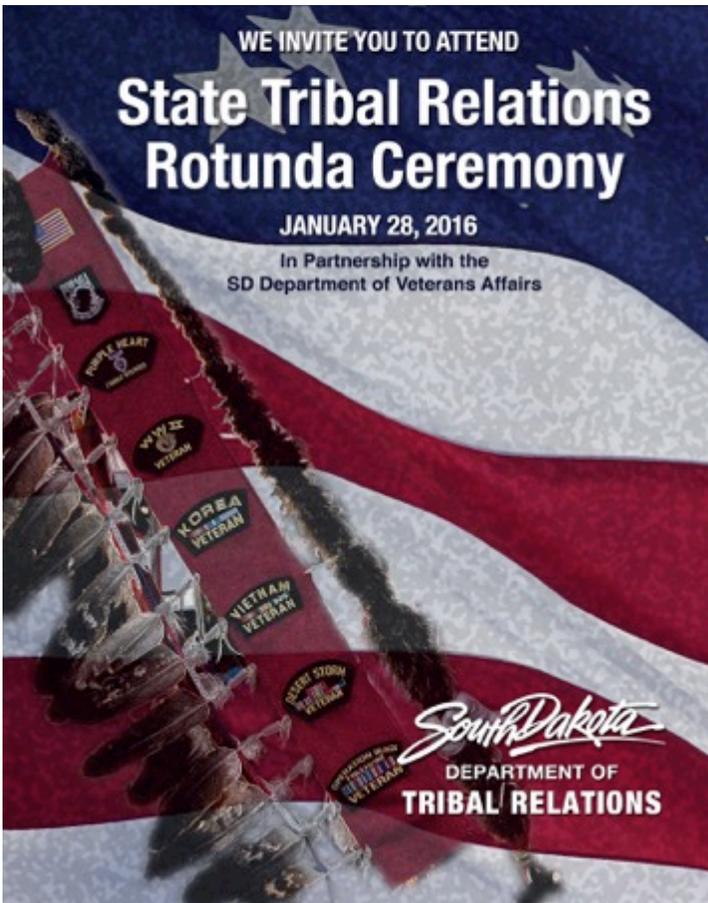
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Don't miss our State Tribal Relations events January 27th and 28th!

In partnership with the SD Department of Veterans Affairs the SD Department of Tribal Relations will host a listening session for tribal leaders and an invitation only legislative reception on January 27th, 2016.

Then on January 28th, we will have a Rotunda Ceremony in our state capitol to "Honor our Veterans."

We invite everyone to join us at the Rotunda to hear from our state and tribal leaders!

South Dakota
DEPARTMENT OF
TRIBAL RELATIONS

**HONORING OUR
VETERANS
2016**

THURSDAY, JANUARY 28TH
STATE CAPITOL ROTUNDA
500 E. CAPITOL PIERRE, SD

8:00 A.M. - 3:00 P.M.
TRIBAL, STATE, & FEDERAL
VETERAN BOOTHS

11:45 A.M. - 1:00 P.M.
STATE TRIBAL RELATIONS CEREMONY

HONOR GUARD
LAKOTA WOMEN WARRIORS

EMCEE
TRIBAL RELATIONS SECRETARY STEVE EMERY

INVOCATION
GERALD ZEPHIER

WELCOME
GOVERNOR DENNIS DAUGAARD

STATE TRIBAL RELATIONS AWARDS

REMARKS
STATE CONSTITUTIONAL OFFICERS

REMARKS
TRIBAL LEADERS

1:00 P.M. - 2:00 P.M.
TRADITIONAL MEAL

**VISIT OUR
TRIBAL, FEDERAL, & STATE BOOTHS
IN THE ROTUNDA**

www.sdtribalrelations.com

District 01: Brown, Day, Marshall, & Roberts Counties



Senator Jason Frerichs (D)



Representative Dennis Feickert (D)



Representative Steven D. McCleerey (D)

District 02: Brookings, Codington, Deuel, & Grant



Senator Jim Peterson (D)



Representative Fred E. Deutsch (R)



Representative John J. Wiik (R)

District 05: Codington



Senator Ried Holien (R)



Representative Lee Schoenbeck (R)



Representative Roger D. Solum (R)

District 08: Lake, Miner, Moody, & Sanborn



Senator Scott Parsley (D)



Representative Leslie Heinemann (R)



Representative Mathew J. Wollman (R)

District 21: Bon Homme, Charles Mix, Gregory, & Tripp



Senator Billie H. Sutton (D)



Representative Julie Bartling (D)



Representative Lee Qualm (D)

Indian Country Legislators 91st Session

These men and women are your representatives during the 91st legislative session. Find current legislative information at:

http://legis.sd.gov/Legislative_Session/Default.aspx?Session=Ninety-First

See what bills the Department of Tribal Relations is following at: <http://www.sdtribalrelations.com/sdleg.aspx>

District 24: Hughes, Hyde, Stanley, & Sully



Senator Jeff Monroe (R)



Representative Mary Duvall (R)



Representative Tim Rounds (R)

District 26: Brule, Buffalo, Jones, Lyman, Mellette, & Todd



Senator Troy Heinert (D)



Representative Shawn Bordeaux 26 A (D)



Representative James Schaefer 26 B (R)

District 27: Bennett, Haakon, Jackson, Pennington, & Shannon



Senator Jim Bradford (D)



Representative Kevin Killer (D)



Representative Elizabeth May (R)

District 28: Butte, Corson, Dewey, Harding, Perkins, & Ziebach



Senator Betty Olson (R)



Representative Dean Schremp 28 B (D)

91st SOUTH DAKOTA LEGISLATIVE SESSION CALENDAR

2016 ♦ 38 Legislative Days



Please refer to the Joint Rules, Chapter 17 for complete information on page 2

| | Sun | Monday | Tuesday | Wednesday | Thursday | Friday | Sat |
|----------------------|--------------|---|---|---|---|---|-----|
| January 2016 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | 10 | 11 | 12 Session Opens 12 Noon (CST) L.D. 1 | 13 State of the Judiciary Message L.D. 2 | 14 L.D. 3 | 15 L.D. 4 | 16 |
| | 17 | 18 Martin Luther King Jr. Day | 19 Executive orders filed (Constitution, Art. IV, Sec. 8) L.D. 5 | 20 L.D. 6 | 21 Jt. Memorial Service 3:00 pm L.D. 7 | 22 Concurrent Resolution limited introduction deadline (J.R. 6B-3) L.D. 8 | 23 |
| | 24 | 25 L.D. 9 | 26 L.D. 10 | 27 L.D. 11 | 28 Final day for unlimited bill & joint resolution introduction (J.R. 6B-3) Must be at the front desk TWO HOURS prior to session. L.D. 12 | 29 | 30 |
| February 2016 | Jan 31 | Feb 1 | 2 All bill drafts with sponsors due back in LRC L.D. 13 | 3 L.D. 14 | 4 Final day for introduction of individual bills and joint resolutions Must be at the front desk TWO HOURS prior to session. L.D. 15 | 5 Final day for introduction of committee bills and joint resolutions Must be at the front desk TWO HOURS prior to session. L.D. 16 | 6 |
| | 7 L.D. 17 | 8 L.D. 18 | 9 L.D. 18 | 10 L.D. 19 | 11 L.D. 20 | 12 | 13 |
| | 14 | 15 Presidents Day | 16 L.D. 21 | 17 L.D. 22 | 18 L.D. 23 | 19 L.D. 24 | 20 |
| | 21 | 22 Last day to use J.R. 5-17 L.D. 25 | 23 Last day to move required delivery of bills or resolutions by a committee to the house of origin L.D. 26 | 24 Last day to pass bills or joint resolutions by the house of origin Last day for introduction of concurrent resolutions and commemorations L.D. 27 | 25 L.D. 28 | 26 | 27 |
| March 2016 | Feb 28 | Feb 29 L.D. 29 | Mar 1 L.D. 30 | 2 L.D. 31 | 3 J.R. 5-13 in effect L.D. 32 | 4 | 5 |
| | 6 | 7 Last day to move required delivery of bills or resolutions by a committee to the second house L.D. 33 | 8 Last day for a bill or joint resolution to pass both houses L.D. 34 | 9 Reserved for concurrences or conference committees L.D. 35 | 10 Reserved for concurrences or conference committees L.D. 36 | 11 L.D. 37 | 12 |
| | 13 | 14 ← | 15 | 16 Recess | 17 | 18 → | 19 |
| | 20 | 21 ← | 22 | 23 Recess | 24 | 25 → | 26 |
| | 27 Easter | 28 | 29 Reserved for consideration of gubernatorial vetoes L.D. 38 | 30 | 31 | | |

Prepared by the South Dakota Legislative Research Council based on the Joint Rules adopted on March 11, 2015

| 91 st LEGISLATIVE SESSION DEADLINES | | |
|--|---------------|---|
| 2016 ♦ 38 Legislative Days | | |
| Legislative day | Calendar Date | Deadline |
| L.D. 1 | January 12 | Session Opens—12 Noon (CST) |
| L.D. 5 | January 19 | Executive orders filed (Constitution, Art. IV, Sec. 8) |
| L.D. 8 | January 22 | Concurrent Resolution limited introduction deadline (J.R. 6B-3) |
| L.D. 12 | January 28 | Final day for unlimited bill & joint resolution introduction (J.R. 6B-3) <i>Must be at the front desk TWO HOURS prior to session</i> |
| L.D. 13 | February 2 | All bill drafts with sponsors due back in LRC |
| L.D. 15 | February 4 | Final day for introduction of individual bills and joint resolutions (Chapter 17) <i>Must be at the front desk TWO HOURS prior to session</i> |
| L.D. 16 | February 5 | Final day for introduction of committee bills and joint resolutions (Chapter 17) <i>Must be at the front desk TWO HOURS prior to session</i> |
| L.D. 25 | February 22 | Last day to use J.R. 5-17 (Chapter 17) |
| L.D. 26 | February 23 | Last day to move required delivery of bills or resolutions by a committee to the house of origin (Chapter 17) |
| L.D. 27 | February 24 | Last day to pass bills or joint resolutions by the house of origin Last day for introduction of concurrent resolutions and commemorations (Chapter 17) |
| L.D. 32 | March 3 | J.R. 5-13 in effect (Chapter 17) |
| L.D. 33 | March 7 | Last day to move required delivery of bills or resolutions by a committee to the second house (Chapter 17) |
| L.D. 34 | March 8 | Last day for a bill or joint resolution to pass both houses (Chapter 17) |
| L.D. 35 | March 9 | Reserved for concurrences or conference committees (Chapter 17) |
| L.D. 36 | March 10 | Reserved for concurrences or conference committees (Chapter 17) |
| L.D. 38 | March 29 | Reserved for consideration of gubernatorial vetoes (Chapter 17) |

| Manual of the Legislature, Joint Rules (Adopted on March 11, 2015) | |
|--|--|
| Chapter 17. Legislative Deadlines | |
| Legislative Action | 40 Day Session |
| Final day for unlimited introduction of individual bills and joint resolutions ² | 12 th Day |
| Final day for introduction of individual bills and joint resolutions ² | 15 th Day |
| Final day for introduction of committee bills and joint resolutions ^{1&2} | 16 th Day |
| Last day upon which Joint Rule 5-17 can be invoked on a bill or resolution in either house | 26 th Day |
| Last day to move required delivery of bills or resolutions by a committee to the house of origin ¹ | 27 th Day |
| Last day to pass bills or joint resolutions by the house of origin ¹ | 28 th Day |
| Final day for introduction of concurrent resolutions and commemorations | 28 th Day |
| During the seven final legislative days motions to reconsider and reconsideration being made upon the same day (any time before adjournment) | 34 th Day on |
| Last day to move required delivery of bills or resolutions by a committee to the second house ¹ | 35 th Day |
| Last day for a bill or joint resolution to pass both houses ¹ | 36 th Day |
| Two days preceding the final two days of a legislative session shall be reserved for concurrences or action upon conference committee reports | 37 th Day 38 th Day |
| The final day of a legislative session is reserved for the consideration of vetoes | 40 th Day |
| <small>¹This deadline does not apply to the general appropriations bill. ²Bills and joint resolutions must be submitted to the Legislative Research Council at least 48 hours prior to this deadline, pursuant to Joint Rule 6A-5.</small> | |
| 17-1. Calendar less than 40 days. If a Session Calendar is adopted for a period of thirty-five (35) days to thirty-nine (39) days, inclusive, the legislative deadlines set forth in Chapter 17 of the Joint Rules shall be decreased as follows: | |
| (1) Decrease the deadlines occurring after the 16th day but prior to the 34th day by one (1) day for every two (2) days by which the length of the adopted calendar is less than forty (40) days; | |
| (2) Decrease the deadlines occurring on and after the 34th day by the same number of days by which the length of the adopted calendar is less than forty (40) days. | |



Applications Open for SDAC Funding Opportunities

South Dakota artists, arts organizations and other nonprofit groups are invited to seek grant support from the South Dakota Arts Council to assist in funding arts projects and programs throughout the state. The application deadline is March 1.

South Dakota artists may apply for funding through five grant programs:

- **Artist Fellowships** of \$5,000 are awarded to South Dakota artists of exceptional talent in any discipline or medium to recognize past artistic achievement and encourage future artistic growth.
- **Artist Project Grants** between \$1,000 and \$2,000 are matching grants for talented South Dakota artists in any discipline or medium to fund specific arts-related projects that not only further the artist's career but also benefit the public in some way.
- **Artist Collaboration Grants** encourage South Dakota artists to collaborate among themselves or with an out-of-state artist in the creation of a joint project or activity that will significantly benefit the artists and the state. A maximum of \$6,000 may be requested.
- **Traditional Arts Apprenticeship Grants** promote the continuation of folk and traditional arts and culture by providing up to \$4,000 in support of a master folk artist to teach qualified apprentices.
- **Artist Career Development Grants** of \$2,000 are designed to provide financial support to **emerging artists** committed to advancing their work and careers as artists.

South Dakota nonprofit organizations can seek funding support in the following categories this year:

- **Arts Challenge Grants** provide general operating support to non-profit arts organizations with annual budgets greater than \$20,000. The Arts Challenge Grants program is divided into two categories, based on budget size.
- **Statewide Services Grants** fund statewide cultural service organizations partnering with the South Dakota Arts Council to help meet the goals of the SDAC's long-range plan. *Applicants must be invited to apply in this category.*
- **Project Grants** assist non-profit organizations in the presentation of a single arts event or a series of similar and related arts activities that benefit the general public.
- **Importation of Musicians Grants** enable small South Dakota orchestras that do not receive funding in another grant category to improve the quality of their performance seasons by importing musicians from outside their local communities to supplement local orchestra personnel.

Applicants have until March 1 to apply for projects and activities that will occur July 1, 2016 - June 30, 2017. Applications are available at www.artscouncil.sd.gov and must be submitted online through the South Dakota Arts Council's e-grant system. Hard-copy applications submitted through the mail **will not** be accepted, with the exception of Traditional Arts Apprenticeship grants.



Partnership Focuses on First 1000 Days

A unique partnership between three organizations is working to address how early childhood experiences affect the health of children into adulthood. The Great Plains Tribal Chairmen's Health Board (GPTCHB), the Sisseton Wahpeton Oyate (SWO) of the Lake Traverse Reservation, and the South Dakota Department of Health (DOH) are using a Collective Impact approach to create a healthy "First 1000 Days" of life for SWO infants and toddlers. In August 2013 the GPTCHB received a federal "Early Childhood Comprehensive Systems: Building Health through Integration" grant from the Health Resources & Services Administration. The focus of the partnership is to mitigate toxic stress and trauma in infancy and early childhood.

The project kicked off in March 2014 with a community-wide meeting that brought together representatives from both tribal and non-tribal entities. SWO suggested utilizing the culturally specific Gathering of Native Americans (GONA) process within a "Collective Impact" framework to complete a "Strengths, Weaknesses, Opportunities, Threats" (SWOT) community assessment. GPTCHB brought in experienced GONA facilitators to lead the two-day workshop, and 34 community members attended.

To date, the initiative has:

- Held monthly First 1,000 Days Initiative Interagency Forum Meetings in Sisseton. The Interagency Forum includes a diverse group of stakeholders, including Tribal health and education programs; South Dakota Maternal, Infant, and Early Childhood Home Visiting (Bright Start); Indian Health Service (IHS); GPTCHB programs – Early Childhood Comprehensive Services (ECCS) and Northern Plains Healthy Start; Coteau des Prairies Hospital; South Dakota State University; South Dakota Head Start Association; and others.
- Conducted a community resource assessment in coordination with the South Dakota Head Start Association.
- Provided community education about ACES (Adverse Childhood Experiences) and toxic stress at community health fairs and other events.
- Formed a Data/Evaluation Subcommittee with volunteer members from the Interagency Forum, representing tribal, MIECHV, IHS and community partners for input on data collection and evaluation of the ECCS project.
- Developed and implemented a questionnaire to get input on increasing participation in the First 1000 Days Initiative Interagency Forum through identification of barriers, suggestions for improvement and input on what would encourage participation. Survey results were reviewed by the Interagency Forum and used to inform the development of recruitment and retention strategies.
- Developed community action plans with input from the Interagency Forum to delineate activities and tasks.
- Disseminated resource directories and completed community resource mapping to inventory maternal and child health resources and services in the community, as well as identify overlap, duplication and gaps in services. Elements include intake requirements such as eligibility, clients served (e.g., low income, first time moms); service/function definition, frequency, and span (e.g., prenatal, birth to three); length and intensity of service provided; service area; and referral processes.
- Hosted the First 1,000 Days Initiative Maternal and Child Health Resiliency Conference on June 3–4, 2015, in Rapid City, with strong representation/attendance from the Sisseton community. Attendees learned about ACES, toxic stress, and early brain development.
- Developed a formal group charter for the First 1000 Days Initiative Interagency Forum, including a mission statement, common agenda (mission and purpose), goals, guidelines for communication, defined leadership roles, conditions of membership participation, shared measurement and other topics.
- Most recently, the Forum has established a website for sharing information and resources at <http://swofirst1000days.com/>

Next steps for the First 1000 Days Interagency partnership include developing culturally appropriate educational materials about ACES for Native families and collaborating with community service providers to create a trauma informed system of care including: identifying and screening for toxic stress, and referral and health education of new mothers. Pending continued funding from the HRSA grant, the Early Childhood Comprehensive System project is planning to move into other South Dakota tribal communities next year.

SD Jump Start Student Spotlight

Congratulations to the students featured in the spotlight below and to all the participating SD Jump Start students! They have successfully completed their first semester of college after participating in many Jump Start and university activities, including summer bridge programming, classwork, living-learning communities, mentoring, and much more. The SD Jump Start program is proud to be a part of these students' education by providing financial incentives and other resources designed to aid in their success. They are making a meaningful investment in their future and the future of their communities!

Alyssa Cook

Alyssa Cook is attending South Dakota State University. She was born in Minneapolis, MN, moved to Brainerd, MN and stayed there until she was about 12. In seventh grade, Alyssa went to a boarding school in Wahpeton, ND for two years and then went to Flandreau Indian School for her freshman and sophomore year. As a junior, she decided to go live with her mother in Saint Cloud, MN and attend public high school. Alyssa says, "I stayed in Saint Cloud until March of my junior year when I decided to move to Brookings with my older sister, Alaina and my niece Azalea. I graduated from Brookings High School and decided to stay in Brookings to attend SDSU for college because Alaina has always told me it is a great school." Sister Alaina attended SDSU for her undergraduate and is currently working on her Master's degree. "She's the first one in our family to have gone to college, so I have always looked up to her. She started college when I was in middle school and I remember thinking that was the coolest thing ever. I couldn't wait to grow up and be like her. She's always worked hard and has overcome all the hardships and obstacles that life has thrown her way. She's been the most influential and supportive person in my life. I strive to be as amazing and hardworking as she is," says Alyssa.



When asked what part of her story she would share with younger students, Alyssa said, "I think it's important to challenge yourself. I needed to be an advocate for myself and take the actions necessary to make sure that I was well prepared to go to college. Sometimes, you have to do things for yourself; there's not always going to be someone there who's pushing you to do better. You need to learn how to self-motivate, it helps you so much when you're in college."

Although Alyssa hasn't decided on a career yet, she knows that she wants to help others. She's currently looking into the Interdisciplinary Studies program, focusing on French, Leadership and Management of Non-Profit Organizations, Women's Studies, and K12 Education specializing in Special Education. She would love to work overseas with non-profit organizations that especially work with women in developing countries. More recently, Alyssa has been thinking about going back to Flandreau Indian School to teach Special Education, or working as a teacher teaching English as a Second Language (ESL) to French-speaking students.

Justin Logue

Justin is from Volin, SD and is a Psychology major at Black Hills State University. Justin has two parents, two step-parents, six sisters and one brother. Although neither of his parents attended college, Justin says, “They have always pushed me to further my education.” He adds that he decided to attend college because of a life-long love for learning. “I want to help people, so going to college was never really a question for me,” he adds.

When asked about the most positive influence in his life, Justin replied, “My mother has been the most influential in my life. She has overcome many hardships and continues to have a positive outlook on life. She has always supported me in fulfilling my dreams.”

Justin would like younger students to know that South Dakota Jump Start has been one of the most beneficial programs that he have ever been a part of. “I have met some amazing people and have a very strong support system after only being away in school for a couple months. My transition into college has been as smooth as possible and I owe that to my Jump Start Advisor and SD Jump Start as a whole,” he stated.

Justin’s goals and dreams for the future include helping people. He says, “I would like to join the Peace Corps after I graduate from BHSU. I want to travel the world and make a difference in peoples’ lives!”



Promising Program Grant and Capacity Building Grant Opportunities

The Notah Begay III Foundation (NB3F)’s national program, Native Strong: Healthy Kids, Healthy Futures is pleased to announce its 2016 “Seeds of Native Health” Promising Program Grant and Capacity Building Grant Request For Applications (RFA). Thanks to the generous support of the Shakopee Mdewakanton Sioux Community (SMSC) and their recently launched national campaign, “Seeds of Native Health”, the NB3F will provide needed investment to Tribal Nations and Native American organizations working to improve nutrition and access to healthy foods for their children and communities. Promising Program

Grants (\$40,000 each) will focus on existing healthy food/nutrition programming that engages Native American youth. The Capacity Building Grants (\$20,000 each) will focus on community health assessments and community planning around healthy food/nutrition. Both grants are one year long. For a list of Promising Program grantees and Capacity Building grantees, [click here](#).

The application deadline for both grant opportunities is January 22, 2016, at 5:00 p.m. MST. All applications must be submitted through NB3F’s online system. Additional information including eligibility criteria, the full Request for Application (RFA), informational webinar registration, and the link to the online applications can be found on NB3F’s [Promising Program Grant page](#) and [Capacity Building Grant page](#).

Applications will be accepted from throughout the United States. However, preference will be given to applicants located in the following areas: Wisconsin, Minnesota, North and South Dakota.

For questions, please contact grants@nb3f.org or call 505-867-0775 ext. 269

Michelle Gutiérrez - Program Officer, Native Strong: Healthy Kids, Healthy Futures
Notah Begay III (NB3) Foundation - michelle@nb3f.org - www.nb3foundation.org

Provisions to Address Youth Suicide Become Law

By Sen. John Thune

Parents around the country will tell you that for their children's success, it's important to have an effective educational system with teachers and administrators who are accountable to the local community. It's local control, not big government mandates, that hold the key to efficiently implementing educational plans that work best for kids, because what works for students in New York might not work well for students in South Dakota, and vice versa.

For too many years, though, that had been the case: a big-government, one-size-fits-all approach to education. This wasn't good for teachers, and it wasn't good for students. With the sweeping education reform bill that was recently signed into law, we will thankfully reverse that trend and return control to the people who know students the best, like their parents, teachers, and local school boards.

We've all heard the phrase "teaching to the test," which was born from the nearly 15-year-old No Child Left Behind (NCLB) policy that was intended to boost teacher accountability. After hearing from school districts around the country, it became clear that while accountability has a role in our school systems, it's also important for school boards to have the flexibility to set and administer standards that meet their own local needs. Ending the NCLB policy was long overdue – after all, more than 40 states were operating under NCLB waivers, which will no longer be necessary under the new law.

Among these important reforms were two of my proposals to help address the youth suicide crisis in Indian Country. These provisions will require the secretary of education to coordinate with other federal agencies to report on their effort to address youth suicide and expand the use of Project School Emergency Response to Violence (Project SERV) funds to include preventative efforts against youth suicide and other school violence. To date, schools on Pine Ridge Reservations have been recipients of Project SERV grant funds, and the new law will allow grantees more flexibility in creating prevention programs.

The education reform bill and the changes it will make have been endorsed by teachers, superintendents, school boards, state legislatures, and governors, and according to the U.S. Chamber of Commerce, it "strikes a balance between accountability for the taxpayers' investment on the one hand, and state and local control on the other." This is a win for everyone involved and will put students in a better position to succeed.

SDSU Extension: Collaboration with AmeriCorps on South Dakota Reservations

Are you interested in improving access to healthy foods on South Dakota Reservations? SDSU Extension seeks qualified individuals to serve as AmeriCorps members to be located in Rapid City, Mission, Kyle, Eagle Butte, Mobridge, Fort Thompson, Lower Brule, Sisseton, and Wagner. AmeriCorps members will provide instruction in gardening and food preservation, as well as in traditional, native foods. AmeriCorps members will also promote community engagement with local foods and wellness coalitions, in an effort to improve the nutritional status and well being of youth and adults on the Reservations.

AmeriCorps is a national service organization, which offers Education Awards of up to \$5,730 to members at the completion of their service. This Award may be used to pay for college or graduate school, or to pay back student loans. Depending on the number of hours served, additional benefits may apply, such as health insurance, a living stipend, and student loan forbearance.

For more information, contact **Prairey Walkling, Program Assistant**, prairey.walkling@sdstate.edu (605)394-



Rosebud Extension Announces Ranchers Workshop

Attention Ranchers and other interested persons! Rosebud Extension invites you to attend the 37th **Annual Rancher's Workshop** to be held from 9am to 3pm (CST) on Tuesday, January 12, 2016 at the Sinte-Gleska Multi-Purpose Center in Mission, SD. The event is free of charge AND includes lunch! Registration begins at 9am (CST) with informational booths open all day.

Speakers and topics for the workshop this year:

- **Laura Edwards**, a Climate Field Specialist with the Aberdeen Regional Extension Center, will present, **"Weather's Impact in Agriculture."**
- **Kit Pharo**, of Pharo Cattle Company, Cheyenne Wells, CO will present **"Be a Herd Quitter and Ranch for a Profit."**
- **Dr. Russ Daly, DVM, DACVPM**, State Public Health Veterinarian with SDSU Extension, will present **"Raising Cattle Without Antibiotics in Natural and Organic Systems."**

This workshop is presented through the coordinated efforts of SDSU Extension, Mellette & Todd County Conservation Districts, Natural Resources Conservation Service, Mellette-Todd County Farm Service Agency, and South Central Resource Conservation & Development Council.

For more information on the workshop and for information regarding overnight accommodations, please contact (605)259-3252 ext. 3. *For those requiring accommodations, please call at least one week prior to the event!*

Or for more information about **Rosebud Extension** programs, please contact **Rachel Lindvall, Community Development Field Specialist**, rachel.lindvall@sdstate.edu (605)856-2198

BE MONUMENTAL
2016 SOUTH DAKOTA
GOVERNOR'S CONFERENCE
ON TOURISM **JANUARY 19-21**

REGISTER NOW

Plan now to attend the 2016 South Dakota Governor's Conference on Tourism.

This conference is dedicated to visitor industry marketing, education and trends. By attending, you'll have the opportunity to network with more than 600 of your peers from across South Dakota and the United States. The conference kicks off Tuesday evening, January 19, with the opening reception. The full conference begins Wednesday morning with a keynote session and it runs through Thursday's Awards Night Gala.

Learn more about all of our speakers by clicking on their photos, below. In the days ahead, check this site for additional information and updates.

For information about how to become a sponsor or exhibitor, visit SDVisit.com.

Winyan Toka Win Garden Evolves Into Micro Farm with support from USDA Grant

When the Cheyenne River Youth Project® (CRYP) first began its organic garden in 1999, staff members at the 26-year-old, not-for-profit youth organization scarcely could have imagined where that little garden would take them. Now, 16 years later, the thriving 2-acre Winyan Toka Win (“Leading Lady”) garden located in Eagle Butte, South Dakota is the beating heart of the youth project — and it’s quickly becoming a veritable micro farm.

Today, sustainable agriculture at CRYP supports nutritious meals and snacks at the Main youth center for 4- to 12-year-olds and at the Cokata Wiconi teen center. It also provides fresh ingredients for the seasonal Leading Lady Farmers Market. To continue pursuing its long-term vision for the initiative, CRYP has invested in a new irrigation system, a garden redesign, and a composting system.

The most recent garden upgrades began last fall, when CRYP began the process of installing the new irrigation system, which was made possible through a South Dakota USDA Rural Development Community Facilities.

Julie Garreau, CRYP’s executive director, said she hopes the new planning areas and water system will allow the youth project to increase its yields by 50 percent, and also increase outdoor-classroom use among teen interns who wish to become gardeners and farmers.

The internships available for youth summer interns, ages 12 to 17, allow work on special wellness projects and on programs related to the 2-acre, naturally grown, pesticide-free Winyan Toka Win garden.

Interns commit to working a total of 60 hours at CRYP’s East Lincoln Street campus before school resumes in the fall. Thanks to funding from Diabetes Action Research (DARE), each intern receives a \$500 stipend at the conclusion of his or her summer internship.

Ethno botanist Steven Bond worked closely with CRYP to design the new irrigation system and

USDA Grant, Continued...

develop the new garden layout. Bond currently works for the Intertribal Agriculture Council as its technical assistance specialist in the Eastern Oklahoma Region and Western Region. “Steven has a wealth of knowledge about sustainable stewardship of the land, and his input was immensely helpful in starting to design and implement an even more sustainable and productive garden at CRYP,” Garreau said.

Bond has worked with CRYP in the past, discussing nutrition with staff members so they could create youth cooking classes, and teaching community classes in Modern Gardening Basics and Advanced Gardening /Farming.

“CRYP is a valuable resource for this community and should be considered an excellent example for other tribes and nontribal communities,” he said at the time. “The Intertribal Agriculture Council was honored to be included by the youth project in its mission to increase the quality of life of children and the Cheyenne River community by not only providing resources but also sharing with folks how to develop sustainable agriculture practices to generate wealth and ensure sovereignty.”

By late May, CRYP completed all underground installations and all new mounds, and staff, teen interns and volunteers began planting each of the six new growing areas, complete with their drip lines and irrigation system support. By the end of the summer, the team had planted radishes, lettuce, squash, carrots, beets, broccoli, cabbage, tomatoes, several pepper varieties, strawberries and asparagus.

CRYP closes out another successful growing season and will continue to thrive and expand, thanks to a USDA Rural Development grant, South Dakota Department of Agriculture Specialty Crop Block Grant, a Native Agriculture and Food Systems grant, additional garden grants from Honor the Earth, Running Strong for American Indian Youth, the Wellmark Foundation, Northwest Area Foundation and the J.R. Albert Foundation.

To learn more about the Cheyenne River Youth Project and its programs, visit www.lakotayouth.org. And, to stay up to date on the latest CRYP news and events, follow the youth project on Facebook (/LakotaYouth), Twitter (@LakotaYouth) and Instagram (@waniyetuwowapi).



Homeownership Continued...



Obligation Amount: 502 Direct Loan

Date of Obligation: 04-03-2015

Congressional District: At Large, Senator Thune, Senator Rounds, and Congresswoman Noem

Partners: USDA Rural Development, Homes Are Possible, Inc., Grow SD, South Dakota Housing Development Authority, and Mobridge Housing Authority

Demographics: Mobridge, SD

Impact: Homeownership is a critical step on the ladder of opportunity. Homeownership provides financial stability, self-worth, and security for rural families.

Homeownership is Surreal for New

Willis Netzer was living in an apartment complex that had come under new ownership recently. He felt that the new owners, in their move to adopt more restrictive policies, were limiting some of his own personal freedoms; thus, he began his search to find a new place for himself and his son to call home.

One day, he was driving around in the city of Mobridge looking at properties for sale and came across a sign that read, “Are you ready to have your own home?” along with a telephone number to call, sponsored by Home Are Possible, Inc. (HAPI). Netzer called the number and as a direct result the process began that ultimately led to homeownership.

“There was a lot of paperwork, however, it was well worth the effort,” said new homeowner Willis Netzer. “In fact, the security of owning my own home and abiding by my own set of rules of engagement is still surreal. I truly wish I would have checked into this process a lot sooner.”

The Netzers transitioned from apartment life to a Governor’s home that is efficient and perfect in size with the assistance of: Rural Development provided a 502 direct loan leveraged with a \$3,500 HAPI silent mortgage, \$5,000 Grow SD Silent Mortgage for closing costs, and \$22,500 Neighborhood Stabilization Program funded through South Dakota Housing Development Authority (SDHDA). Mobridge Housing provides Netzer with a minimum ten-year monthly mortgage payment supplement through their Home Ownership Program.

Netzer shared that, “It is a great feeling to live life the way I want and not have to worry about others.”

Rural Development Program Deadlines

| Program | Application Deadline(s) |
|--|--|
| Rural Energy for America (REAP) | Applications accepted year round. |
| Biorefinery, Renewable Chemical, and Biobased Product Manufacturing Assistance Program (Formerly known as the Biorefinery Assistance Program) | Round one applications were due by October 1; and round two applications are due by April 1, 2016. |
| Business & Industry Loan Guarantees | Applications accepted year round. |
| Rural Business Development Grant (formally known as RBEG & RBOG) | May 2, 2016 |
| Rural Microentrepreneur Assistance Program | Quarterly deadlines. |
| Intermediary Relending Program | Quarterly deadlines. |
| Rural Economic Development Loan and Grant Program | Monthly deadlines. |
| Value Added Producer Grant | Applications received after 07/07/2015 will be considered in 2016 funding. |
| Small Socially Disadvantaged Grant | 2016 application deadlines are unknown at this time. |
| Rural Community Development Grant | 2016 application deadlines are unknown at this time. |
| Water and Environmental Programs | On-going application cycles; can apply anytime. |
| Community Loan and Grant Programs | On-going application cycles; can apply anytime. |
| Single Family Housing Programs... 502 Very-Low and Low Direct Loans; 504 Loans and Grants; and 502 Guaranteed Rural Housing (GRH) Loan Program | On-going application cycles; can apply anytime. |



Help Wanted!

In support of the Healthy Foods, Healthy Families, Healthy Communities Initiative, SDSU Extension seeks to fill several full-time positions.

The SDSU Plant Science Department is offering an exciting career opportunity as an **Extension Associate in Horticulture** at the SDSU Extension Regional Center in Rapid City, South Dakota. They are looking for a creative and innovative professional to join the Healthy Communities Team in gardening and nutrition projects in Rapid City, on seven South Dakota Reservations, and in other target communities. This is a grant-funded, full-time position. The incumbent will help plan and implement gardening education programs for home gardeners and new commercial growers. Periodic travel to reservation communities in western South Dakota will be required with occasional evening and weekend programs as well. A state car is provided.

Additionally, SDSU Extension seeks two individuals to fill **Extension (4-H) Youth Advisor** positions in Eagle Butte and in Mission. Qualified applicants must have a Bachelor's Degree in Education, Child and Human Development, Health, Nutrition, Agriculture, Environmental Science or related field, with experience in designing and delivering youth programs. If you are a self-starter, are good with youth and adults, and want to have a real impact on food access, health and nutrition on South Dakota Reservations, then SDSU Extension encourages you to apply!

Finally, SDSU Extension is recruiting a **Community Development Extension Associate** to serve the communities of Mobridge and McLaughlin in western South Dakota. Minimum qualifications include a Bachelor's Degree in Community Development, Nutrition, Family & Consumer Science, Education, Entrepreneurship, Horticulture, or Human Services.

SDSU actively seeks to increase social and intellectual diversity among its faculty and staff. Women, minorities, veterans, and people with disabilities are especially encouraged to apply. For more information or for a complete listing of positions at SDSU, please visit <http://YourFuture.sdbor.edu>

Or contact **Shawn Burke, SDSU Extension Native American Programs Director**, shawn.burke@sdstate.edu

For more information or to share your news contact the South Dakota
Department of Tribal Relations!

Contact Us at:

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